

Elementary School Discipline Scenarios

Non-Punitive School Discipline Discipline with Dignity Responsive School Discipline Successful Classroom Management and Discipline Teaching Discipline & Self-Respect School Discipline and School Violence The School Discipline Consensus Report School Discipline Vengeful Citizens, Violent States Raising Race Questions Professional Education Using E-Simulations: Benefits of Blended Learning Design Case Studies in Physical Education Schooling for Tomorrow Think Scenarios, Rethink Education Supervision Modules to Support Educators in Collaborative Teaching Back to the Future of Education Behind the Walls of Special Education How to Prevent Special Education Litigation Digital Portfolios in the Classroom Resources in Education Motivational Interviewing in Schools Partnering with Families for Student Success Treating Chronic Depression with Disciplined Personal Involvement Classroom Behaviour Recontextualising Geography in Education Opportunities and Options in Classroom Management The Palgrave International Handbook of School Discipline, Surveillance, and Social Control Science Teachers' Use of Visual Representations Promising Practices in Undergraduate Science, Technology, Engineering, and Mathematics Education Dynamic Physical Education for Elementary School Children Administrative Discretion in Education Interactivity in E-Learning: Case Studies and Frameworks Managing Your Classroom with Heart Cultivating Kindness Violence in Student Writing The Ethical Educator Games and Education: Designs in and for Learning Enhancing Environmental Education Through Nature-based Solutions Team Teaching Partnering with Families for Student Success

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Promising Practices in Undergraduate Science, Technology, Engineering, and Mathematics Education Jul 07 2020 Numerous teaching, learning, assessment, and institutional innovations in undergraduate science, technology, engineering, and mathematics (STEM) education have emerged in the past decade. Because virtually all of these innovations have been developed independently of one another, their goals and purposes vary widely. Some focus on making science accessible and meaningful to the vast majority of students who will not pursue STEM majors or careers; others aim to increase the diversity of students who enroll and succeed in STEM courses and programs; still other efforts focus on reforming the overall curriculum in specific disciplines. In addition to this variation in focus, these innovations have been implemented at scales that range from individual classrooms to entire departments or institutions. By 2008, partly because of this wide variability, it was apparent that little was known about the feasibility of replicating individual innovations or about their potential for broader impact beyond the specific contexts in which they were created. The research base on innovations in undergraduate STEM education was expanding rapidly, but the process of synthesizing that knowledge base had not yet begun. If future investments were to be informed by the past, then the field clearly needed a retrospective look at the ways in which earlier innovations had influenced undergraduate STEM education. To address this need, the National Research Council (NRC) convened two public workshops to examine the impact and effectiveness of selected STEM undergraduate education innovations. This volume summarizes the workshops, which addressed such topics as the link between learning goals and evidence; promising practices at the individual faculty and institutional levels; classroom-based promising practices; and professional development for graduate students, new faculty, and veteran faculty. The workshops concluded with a broader examination of the barriers and opportunities associated with systemic change.

Successful Classroom Management and Discipline Jul 31 2022 Focusing on how educators can facilitate the development of self-control and responsibility in students, Successful Classroom Management and Discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management, as well as a wide range of effective intervention strategies. In this Third Edition, authors Tom Savage and Martha K. Savage offer new and updated coverage of teacher stress, legal dimensions of management and discipline, teacher/family collaboration, and bullying. Key Features Features a two-part structure to pinpoint the key dimensions of classroom management: how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K-12 teachers: helping students to develop self-control and responsibility Addresses "teacher burnout" through practical application of stress management Describes bullying behaviors and teacher response, including a section on working with parents, a vital skill for avoiding

and resolving serious problems Presents realistic case studies and "What Would You Do?" scenarios to demonstrate chapter concepts

Partnering with Families for Student Success Feb 11 2021 Chapter modules cover common challenges teachers face in a variety of situations, including conducting honest parent-teacher conferences, dealing with discipline issues, responding to confrontational parents, and educating neurodiverse students. Each module includes questions, worksheets, and background information for developing asset-based approaches that consider caregivers' and students' underlying needs.

Raising Race Questions Jan 25 2022 Conversations about race can be confusing, contentious, and frightening, particularly for White people. Even just asking questions about race can be scary because we are afraid of what our questions might reveal about our ignorance or bias. Raising Race Questions invites teachers to use inquiry as a way to develop sustained engagement with challenging racial questions and to do so in community so that they learn how common their questions actually are. It lays out both a process for getting to questions that lead to growth and change, as well as a vision for where engagement with race questions might lead. Race questions are not meant to lead us into a quagmire of guilt, discomfort, or isolation. Sustained race inquiry is meant to lead to anti-racist classrooms, positive racial identities, and a restoration of the wholeness of spirit and community that racism undermines. Book Features: Case studies of expert and experienced White teachers who still have questions about race. Approaches for talking about race in the K-12 classroom. Strategies for facilitating race conversations among adults. A variety of different resources useful in the teacher inquiry groups described in the book. Research with teachers, not on teachers, including written responses from each teacher whose classroom is featured in the book. "In Raising Race Questions Ali Michael is an excavator, determined to dig into every unexplored crevice of White teachers' experiences with race in order to unearth the complex realities of racism and schooling, and a model of reflective inquiry, willing to lay herself and her assumptions bare in service to the reader's consciousness and her own. This book grew my consciousness in multiple ways, and that is the greatest gift an author can give me." —Paul Gorski, founder, EdChange, associate professor, George Mason University "Ali Michael has a gift for getting people talking. This must-read book captures her 'magic' and shares useful strategies for teachers and schools working to develop their racial proficiency. As a White teacher engaged in this work, I've watched these tools help educators support one another as they make mistakes, reflect, and grow together." —Lynn Eckerman, Teacher, Independence Charter School, Philadelphia, PA

Discipline with Dignity Oct 02 2022 Discipline with Dignity details an affirming approach to managing the classroom that promotes respect for self and others. This completely updated 3rd edition offers practical solutions that emphasize relationship building, curriculum relevance, and academic success. The emphasis is on preventing problems by helping students to understand each other, work well together, and develop responsibility for their own actions, but the authors also include intervention strategies for handling common and severe problems in dignified ways. Filled with real-life examples and authentic teacher-student dialogues, Discipline with Dignity is a comprehensive and flexible system of prevention and intervention tools that shows how educators at all levels can *Be fair without necessarily treating every student the same way. *Customize the classroom to reflect today's highly diverse and inclusive student population. *Seek students' help in creating values-based rules and appropriate consequences. *Use humor appropriately and effectively to respond to abusive language. *Fine-tune strategies to resolve issues with chronically misbehaving students and "ringleaders" or bullies. This book is not simply a compendium of strategies for dealing with bad behavior. It is a guide to helping students see themselves in a different way, to changing the way they interact with the world. The strategies innate to this approach help students make informed choices to behave well. When they do, they become more attuned to learning and to understanding how to use what they learn to improve their lives and the lives of others--with dignity.

Supervision Modules to Support Educators in Collaborative Teaching Sep 20 2021 The classroom teacher in the 21st century is no longer a solo practitioner. What can school leaders use to facilitate on-going, job-embedded, intentionally focused professional development that is unique to the collective needs of teacher pairs and teams as they work together? What can teacher preparation supervisors provide to support teacher candidates and cooperating teachers as they plan, teach, and assess student learning in a co-teaching context? Supervision Modules to Support Educators in Collaborative Teaching is a research-based supervisory handbook designed to promote on-going teacher reflection and development in collaborative teaching contexts. It is a tool for school leaders and teacher preparation supervisors to use for in-service and pre-service teacher development at all grade levels PK-12. The handbook's many resources provide practical guidance for meaningful teacher development that is field-based, relevant to daily teacher work, and artfully presented to build collaboration among teachers as they reflect and learn together. Unique to this approach is that school leaders and supervisors learn alongside teachers and teacher candidates as relevant topics are explored. The handbook contains a collection of eighteen interactive, activity-based modules that focus on topical content knowledge and productive teaching practices. Embedded in the modules are pair and team activities that address problem-solving, dimensions of collaborative teaching, communication and collaboration skill development, understanding of diversity, cultural responsiveness, and shared

understanding of evidence-based practices. This resource is easy to use. Once school leaders and supervisors select a module topic to address the needs of a particular pair or team, they are supported with foundational knowledge of the most current research on the topic, discussion questions about the topic, suggestions of productive practices, questions to deepen personal and group understanding, reflective professional growth activities, critical analysis of teaching scenarios, and monitoring, follow-up, and goal setting strategies. Modules can be used in any order and include reproducible materials for pairs and teams to use as they collaborate and grow professionally.

The School Discipline Consensus Report Apr 27 2022 The School Discipline Consensus Report presents a comprehensive set of consensus-based and field-driven recommendations to improve conditions for learning for all students and educators, better support students with behavioral needs, improve police-schools partnerships, and keep students out of the juvenile justice system for minor offenses. More than 100 advisors representing policymakers, school administrators, teachers, behavioral health professionals, police, court leaders, probation officials, juvenile correctional leaders, parents, and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms.

Jun 05 2020

Vengeful Citizens, Violent States Feb 23 2022 Develops a novel theory of war and revenge with far-reaching implications for the role of individuals in international relations.

Interactivity in E-Learning: Case Studies and Frameworks Mar 03 2020 "This book provides a comprehensive examination of interactivity, combining key perspectives from communication and media studies, distributed cognition, system affordances, user control, and social interaction, intended for researchers working in the fields of communication and media, educational media, e-learning, and instructional technology"--Provided by publisher.

School Discipline Mar 27 2022

Back to the Future of Education Aug 20 2021

The Palgrave International Handbook of School Discipline, Surveillance, and Social Control Sep 08 2020 Truly international in scope, this Handbook focuses on approaches to discipline, surveillance and social control from around the world, critically examining the strategies and practices schools employ to monitor students and control their behavior. Bringing together leading scholars from a range of disciplinary backgrounds, the chapters scrutinize, analyze and compare schools' practices across the globe, providing a critical review of existing evidence, debates and understandings, while looking forward to address emerging important questions and key policy issues. The chapters are divided into four sections. Part 1 offers accounts of international trends in school discipline, surveillance and punishment; Part 2 examines the merging of school strategies with criminal justice practices; Part 3 focuses on developments in school technological surveillance; and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management. As the first Handbook to draw together these multiple themes into one text, and the first international comparative collection on school discipline, surveillance and social control, it will appeal to scholars across a range of fields including sociology, education, criminology, critical security studies and psychology, providing a unique, timely, and indispensable resource for undergraduate educators and researchers.

Violence in Student Writing Nov 30 2019 Oltman helps you apply caution and logic in protecting your students' freedom of speech while also protecting the safety of everyone in the building.

Games and Education: Designs in and for Learning Sep 28 2019 We live in a time of educational transformations towards more 21st century pedagogies and learning. Games and Education explores new designs in and for learning and offer inspiration to teachers, technologist and researchers interested in changing educational practices.

Recontextualising Geography in Education Nov 10 2020 In this book international geography educators discuss the ways in which geographical knowledge is recontextualised in schools and consider effective approaches to facilitate, improve and advance geography education in research and practice. It addresses key topics in recontextualising geography such as the epistemic relationships between the university discipline and the school subject, designing and evaluating the geography curriculum, the role of students in the transformation of knowledge in the classroom and selecting and transforming geographical content knowledge for the primary school curriculum. At an international level, the contributors and editors bring together an advanced collection of research and discussion surrounding the opportunities and challenges of recontextualising geography in education. The book is of interest to geography educators internationally, including academics at universities, teachers in schools, and professional geographers with an interest in education.

Non-Punitive School Discipline Nov 03 2022 When educators are challenged to address problem student behaviors, the question in their minds should never be "What's the right punishment?" Instead, this book describes the benefits to both teachers and students of using a relational discipline approach. The author draws on deep experiences as a teacher, coach, and school principal to show how discipline done right can

help students to grow in self-management and responsibility. Listening to students and getting to know them are key to helping them to see consequences and make good choices. The author includes sample teacher-student dialogs with actual words to use to deflect power struggles, develop positive relationships, and keep kids accountable without fostering resentment. Frank shares guidelines that have already helped hundreds of grateful teachers to avoid the frustration and discouragement that often occur when working with student misbehavior. Featuring enlightening stories and situation-specific strategies, Non-Punitive School Discipline will help K-12 teachers, school administrators, and support staff experience the joy and satisfaction that can come when students grow in positive ways. Book Features: Provides guidance for how to handle minor and major misbehaviors. Promotes discipline that includes accountability, within a non-punitive, restorative, and relational approach. Shows how schools can foster relationships that lead to positive growth for every student, even those who present problem behaviors. Ready-to-use forms and practical strategies to aid in implementation.

How to Prevent Special Education Litigation Jun 17 2021 It is essential that today's educators and school leaders are more informed about the legal rights and entitlements of students with disabilities. This resource provides eight easy-to-implement lesson plans on special education law that require no legal knowledge and can be facilitated by school principals, special education directors, teachers, or university instructors. In short one-hour sessions, participants learn by engaging in practical activities instead of only passive reading about the law. All of the lessons utilize actual situations that have led to expensive litigation and each includes the following sections: Introduction for Facilitators; Materials Needed; Background, Purpose, and Objectives of the Lesson; Hook; Activity; Questions for Conversation; Test Your Knowledge; and Additional Resources. This one-of-a-kind book will help schools and districts reduce the time and energy devoted to dealing with violations of the law, resolving parental complaints, correcting errors by school employees, and more. Book Features: A focus on important special education legal issues occurring in schools today. Field-tested lesson plans that can be adopted by schools nationwide because they are based on federal law. Everything needed to teach the lessons, including materials, scripts, interactive activities, and discussion questions. Measurable objectives and assessments to ensure the participants have learned the intended content of the lesson.

Professional Education Using E-Simulations: Benefits of Blended Learning Design Dec 24 2021 The use of digital, Web-based simulations for education and training in the workplace is a significant, emerging innovation requiring immediate attention. A convergence of new educational needs, theories of learning, and role-based simulation technologies points to educators' readiness for e-simulations. As modern e-simulations aim at integration into blended learning environments, they promote rich experiential, constructivist learning. Professional Education Using E-Simulations: Benefits of Blended Learning Design contains a broad range of theoretical perspectives on, and practical illustrations of, the field of e-simulations for educating the professions in blended learning environments. Readers will see authors articulate various views on the nature of professions and professionalism, the nature and roles that various types of e-simulations play in contributing to developing an array of professional capabilities, and various viewpoints on how e-simulations as an integral component of blended learning environments can be conceived, enacted, evaluated, and researched.

Partnering with Families for Student Success Jun 25 2019 Chapter modules cover common challenges teachers face in a variety of situations, including conducting honest parent-teacher conferences, dealing with discipline issues, responding to confrontational parents, and educating neurodiverse students. Each module includes questions, worksheets, and background information for developing asset-based approaches that consider caregivers' and students' underlying needs.

Resources in Education Apr 15 2021

Cultivating Kindness Jan 01 2020 Cultivating Kindness sheds light on just how children and adolescents are kind, especially in school. Grounded in psychological and educational research on kindness and supported with illustrations capturing the voices of public school students, this book enhances our understanding of kindness. Written with educators in mind, Cultivating Kindness draws from surveys and interviews with more than three thousand children and adolescents. Author John-Tyler Binfet shares perspectives on kindness from the very individuals we hope will embrace kindness. Interwoven among examples from students are findings from peer-reviewed studies on topics exploring the role of joy and stress contagions on fostering or thwarting kindness, the concept of kind discipline, and how to measure kindness in school. This book also includes a kindness checklist to guide educators wishing to implement and foster kindness in their classrooms or schools. In addition to practical scenarios challenging the reader to respond kindly, a repository of kindness resources to support the continued kindness education of readers is also included.

Case Studies in Physical Education Nov 22 2021 Case Studies in Physical Education, Revised Edition, applies the case study method to the field of physical education, where it is an effective means for future teachers to explore challenging scenarios that they are likely to encounter in their careers. These engaging, reader-friendly case studies provide readers with concrete suggestions for connecting classroom theory with what actually happens in school. Theories and concepts concerning educational philosophy, methodology, curriculum, discipline, and assessment become more meaningful when explored in a case scenario in which

the central characters confront situations that develop as a consequence of their or others' pedagogical choices. The cases in this book also promote critical-thinking and problem-solving skills. Each case is followed by questions that prompt readers to analyze the situation, formulate a plan of action to address the problem, and anticipate and evaluate the potential consequences of the plan's implementation. In small groups, individually, or as a whole class, readers can explore and debate their strategies for addressing the issues. Readers will learn there is no one right answer to situations that can occur in the education environment. They will develop their communication skills as they learn to articulate and defend a plan of action to address the situation, and they will also learn the importance of collaborating with colleagues as they listen to and learn from the ideas of others. These cases were prepared by 36 experienced physical educators (from the elementary, secondary, and university levels) who collaborated in teams to create cases based on their collective, real-life experiences. As a result, the cases take place in a variety of contexts: in elementary, middle, and high schools; in urban, suburban, rural schools; and in wealthy and needy districts. They present a variety of issues encountered in schools today, including issues related to teaching methods, classroom management, multicultural education, classroom assessment, inclusion, relations with co-workers, marginalization of physical education, and gender equity. As in real life, each case raises a number of related issues that stimulate further discussion or provide opportunities for assignments. This revised edition contains the same proven, effective case studies as in the first edition while incorporating minor updating throughout to reflect changes in technology and society since its original publication.

Dynamic Physical Education for Elementary School Children May 05 2020 Dynamic Physical Education for Elementary School Children, with more than one million copies sold, returns stronger than ever in its 19th edition. Preservice and in-service elementary teachers will learn to deliver quality, effective, and student-friendly physical education by introducing foundational skills, sport skills, and lifetime activities as well as helping children learn to have fun and be responsible in physical activity settings.

Behind the Walls of Special Education Jul 19 2021 Behind the Walls of Special Education was designed to provide parents and educators solutions to problems through the eyes of a School Psychologist. This is accomplished by providing the reader with authentic scenarios that you cannot learn from a textbook. This is your on the job training. The scenarios cover a range of students from elementary through high school. In a story like fashion, several disabilities are addressed including ADHD, Autism, Emotional, and Learning Disabilities. Additional topics are school violence, and a host of behavioral/ discipline concerns. I also walk you through IEP, Manifestation, and Due Process Hearings. Most importantly, throughout the scenarios, there are solutions to the problems that the characters face. In the end, there are additional interventions and suggestions. Overall, this book is great for anyone who needs a better understanding of the Special Education process and how to help children. In the end, you will be well prepared for what goes on behind that wall.

Teaching Discipline & Self-Respect Jun 29 2022 Used successfully in culturally, economically, and academically diverse classrooms, these strategies and activities focus on developing students' self-esteem, self-image, and self-responsibility.

The Ethical Educator Oct 29 2019 Describes 100 real-life ethical dilemmas faced by school administrators.

*Managing Your Classroom with Heart Jan 31 2020 Teaching is as much about students as it is about curriculum, and no one understands this better than middle and high school teachers. But even the most dedicated teacher can sometimes feel defeated by the challenge of reaching distracted, disconnected, and defiant adolescents. Drawing on her own experience as a high school teacher, Katy Ridnouer shares an approach to classroom management that will help you spend less time "dealing with" your adolescent learners and more time inspiring them to be their best selves in school and beyond. Managing with heart means accepting teenage students as they are and recognizing what they need: a connection with the curriculum; a sense of order; and most essentially, a sense that someone cares. In this book, you'll find practical strategies for * Balancing care and discipline * Interacting with students and their parents * Establishing classroom routines that keep students on task * Communicating expectations and ensuring accountability * Handling common challenges, from classroom noise and personality conflicts to inappropriate clothing and disrespectful language * Building trust and helping students feel emotionally and intellectually safe. Vivid, real-life examples and questions for reflection make this a perfect choice for faculty reading groups and any middle or high school teacher looking to create a positive learning community, enhance students' confidence and interpersonal skills, and rediscover the reward of being a teacher.*

Classroom Behaviour Dec 12 2020 This exciting new edition of the best-selling and beloved teacher's companion looks at the everyday behaviour issues facing teachers working in today's classrooms. Describing real situations and dilemmas, Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job, as well as building up a rapport with both students and colleagues to enable positive and productive learning environments. Written jargon-free in Bill's accessible and empathetic voice it includes in-depth strategies, practical examples, case studies and pragmatic hints and tips to put in to practice. This will make for informative and inspiring reading to all those involved in educating our children and young people. The new edition has been revised and updated and now also includes access to an interactive website packed with a host of extra material to take you further. Visit

<https://study.sagepub.com/rogers4e> to access: Videos of Bill demonstrating his behaviour strategies in real classroom settings Podcasts where Bill explains his ideas and ethos in more detail as well as answering teachers' FAQs Extra reading material for even more support on difficult subjects Behaviour Management Tool Templates to use with students in the everyday classroom Role-play scenario cards to help understand and prepare for challenging situations "We often think of behaviour management in terms of dealing with challenging behaviour, but Dr Rogers begins by looking at classroom organisation and whole-class strategies. Alongside the theory, he provides examples that create a much deeper understanding of exactly what works and what doesn't." - Special magazine BILL ROGERS IN THE UK! Dr Bill Rogers will be lecturing in the UK and for schools, authorities and universities this autumn 2017, mid-September to mid-December. For details of events, or to book Bill in to do training for your organization, please contact Lora Rogers at lrrogers07@gmail.com See his website for further information <http://www.billrogers.com.au>

Science Teachers' Use of Visual Representations Aug 08 2020 This book examines the diverse use of visual representations by teachers in the science classroom. It contains unique pedagogies related to the use of visualization, presents original curriculum materials as well as explores future possibilities. The book begins by looking at the significance of visual representations in the teaching of science. It then goes on to detail two recent innovations in the field: simulations and slowmation, a process of explicit visualization. It also evaluates the way teachers have used different diagrams to illustrate concepts in biology and chemistry. Next, the book explores the use of visual representations in culturally diverse classrooms, including the implication of culture for teachers' use of representations, the crucial importance of language in the design and use of visualizations and visualizations in popular books about chemistry. It also shows the place of visualizations in the growing use of informal, self-directed science education. Overall, the book concludes that if the potential of visualizations in science education is to be realized in the future, the subject must be included in both pre-service and in-service teacher education. It explores ways to develop science teachers' representational competence and details the impact that this will have on their teaching. The worldwide trend towards providing science education for all, coupled with the increased availability of color printing, access to personal computers and projection facilities, has led to a more extensive and diverse use of visual representations in the classroom. This book offers unique insights into the relationship between visual representations and science education, making it an ideal resource for educators as well as researchers in science education, visualization and pedagogy.

Administrative Discretion in Education Apr 03 2020 Every day, discretion shapes the decisions that run our schools, colleges, and universities. Every day, it alters the lives and futures of students, educators, and administrators. It's hard to overstate the impact of discretion on the incidents and issues that arise in every educational institution. Discretion affects disciplinary actions, school climate and safety, student engagement, and the health and well-being of everyone in a classroom or on a campus. What is involved in the exercise of discretion by educational administrators? This collection of papers furthers research into this important question. It presents seminal work from scholars and graduate students, as well as path-breaking analyses from other disciplines. An understanding of how discretion works--the calculus that bridges the rational world of empirical observation and the normative world of ethics--can lead to better decision making in our educational institutions, and a clearer perspective on how to achieve just and effective outcomes.

Motivational Interviewing in Schools Mar 15 2021 The first teacher's guide to the proven counseling approach known as motivational interviewing (MI), this pragmatic book shows how to use everyday interactions with students as powerful opportunities for change. MI comprises skills and strategies that can make brief conversations about any kind of behavioral, academic, or peer-related challenge more effective. Extensive sample dialogues bring to life the "dos and don'ts" of talking to K-12 students (and their parents) in ways that promote self-directed problem solving and personal growth. The authors include the distinguished codeveloper of MI plus two former classroom teachers. User-friendly features include learning exercises and reflection questions; additional helpful resources are available at the companion website. Written for teachers, the book will be recommended and/or used in teacher workshops by school psychologists, counselors, and social workers. This book is in the Applications of Motivational Interviewing series, edited by Stephen Rollnick, William R. Miller, and Theresa B. Moyers.

Schooling for Tomorrow Think Scenarios, Rethink Education Oct 22 2021 Discusses how to develop scenarios to address the longer-term challenges confronting education policy and practice.

Team Teaching Jul 27 2019 For those considering adopting team teaching, or interested in reviewing their own practice, this book offers an over-view of this pedagogy, its challenges and rewards, and a rich range of examples in which teachers present and reflect upon their approaches. The interaction of two teachers--both the intellectual interaction involved in the design of the course, and the pedagogical interaction in the teaching of the course--creates a dynamic environment that reflects the way scholars make meaning of the world. The process naturally breaks down the teacher-centered classroom by creating a scholarly community in which teachers and students work together to understand important ideas, and where students don't just learn content, but begin to understand how knowledge is constructed, grasp the connections between disciplines as well as their different perspectives, see greater coherence in the curriculum, and appreciate

how having more than one teacher in the classroom leads naturally to dialogue and active learning. Each of the five examples in this book shares the story of a course at a different institution, and each is designed to reflect a number of different variables in team-taught courses. They represent courses in a variety of different disciplines, including the sciences, social sciences, humanities, and the arts; and at a range of levels, from first-year seminars to graduate courses. They also illustrate a number of different models for instructional teams, such as faculty from the same disciplines, from related disciplines, from two very different disciplines, from different institutions, and one pairing of a faculty member and a staff member. This book provides insight into the impact of team teaching on student learning and on faculty development. It also addresses the challenges, both pedagogical and administrative, that need to be addressed for team teaching to be effective.

Opportunities and Options in Classroom Management Oct 10 2020 This book is uniquely organized around four major components emphasizing the integration of effective teaching, proactive preventive strategies, practical corrective strategies, and positive supportive techniques. Based on research and focused on practical application, this text includes: mnemonic devices and cognitive maps to aid student retention and instructional organization, clear examples and scenarios to facilitate implementation, strategies tested across cultural, ability, and learning style differences, and assessment exercises to check thorough understanding of the concepts.

School Discipline and School Violence May 29 2022 Based on 35 years of teaching experience as well as research on the topic, argues that all misbehavior in the elementary classroom can be understood within a theoretical construct that leads to applied and practical solutions for prevention and management. Advocates for the rights of students to th

Enhancing Environmental Education Through Nature-based Solutions Aug 27 2019 This Book presents innovative and state of the art studies developed in Environmental Education in different countries to highlight this theme and promote its implementation all over the world. It will give a scientific perspective of Nature-based solutions to promote environmental education in all citizens and a more educational perspective as to how this approach can be implemented at schools and universities. Not less important is that includes science communication as a key factor for training and disseminating about the environment. The invited authors are recognized experts with excellent work developed in Environmental Education. This contributed volume presents innovative and creative work in the area giving a step forward in the implementation of Environmental Education, namely as a target of 2020 United Nations Agenda for Sustainable Development. The invitation of authors from many different countries allows the creation of a network and subsequently the book will bring concrete ideas as to how to develop operational capacities to bring added values to Environmental Education at an international level.

Responsive School Discipline Sep 01 2022 Bring positive behavior to your school through strong, consistent, and positive discipline. In *Responsive School Discipline* two experienced administrators offer practical strategies for building a safe, calm, and respectful school—strategies based on deep respect for children and for staff. Each chapter targets one key discipline issue and starts with a checklist of action steps. For comprehensive discipline reform, go through the chapters in order. For help with a particular challenge, go right to the chapter you need.

Treating Chronic Depression with Disciplined Personal Involvement Jan 13 2021 This volume describes in detail what disciplined personal involvement is and how it is administered. It empirically challenges one of the oldest prohibitions in the field of psychotherapy: the personal involvement taboo. The book was written during a current four-year national clinical trial sponsored by NIMH involving 910 chronically depressed outpatients being treated at eight sites in the U.S.

Digital Portfolios in the Classroom May 17 2021 Assessment is messy. Day-to-day, in-the-moment assessments not only reveal information that drives future instruction but also offer a comprehensive picture of students' abilities and dispositions toward learning. As teachers, we might know what this looks and feels like, yet it can be hard to put into action—hence the messiness. Say hello to digital student portfolios—dynamic, digital collections of authentic information from different media, in many forms, and with multiple purposes. Using digital portfolios to capture student thinking and progress allows us to better see our students as readers, writers, and learners—and help students see themselves in the same way! Matt Renwick's *Digital Portfolios in the Classroom* is a guide to help teachers sort through, capture, and make sense of the messiness associated with assessment. By shining a spotlight on three types of student portfolios—performance, process, and progress—and how they can be used to assess student work, Renwick helps educators navigate the maze of digital tools and implement the results to drive instruction.